

# ARP ESSER Plan

The LEA certifies that it has engaged in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan.

Specifically, an LEA has engaged in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions. Additionally, the LEA has engaged in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students.

The LEA certifies that the ARP ESSER plan is provided in an understandable and uniform format; to the extent practicable, written in a language that parents can understand or, if not practicable, orally translated; and, upon request by a parent who is an individual with a disability, provided in an alternative format accessible to that parent.

1. How will ARP ESSER funds be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning?

The LEA use ARP ESSER funds to improve air quality, ongoing sanitization and cleaning supplies to maintain buildings.

2. How will the LEA use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year?

The LEA has implemented a summer enrichment program target at risk students K-12, the LEA will continue to maintain that program through FY24, as well as implementation of an afterschool program ' beginning 2021-2022 school year.

3. How will the LEA spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act?

The LEA will use the remainder of the funds to pay for the School Resource Officer, School Bus Purchase, Technology, and the remainder of the building expense for the summer enrichment program, learning loss stipends for district employees for their time and efforts in assisting and supporting children during the pandemic

4. How will the LEA ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory, students.

The LEA will continue to utilize student data to address the academic impact, social, emotional, and mental health of all students. The LEA will partner with local agencies to work with the needs of, social, emotional and mental health needs of all students.

5. Briefly describe how the LEA determined its most important educational needs as a result of COVID-19.

The LEA used prior year student data compared to the most recent student data to monitor and assess progress. That data was used to determine the areas of most need.

6. Briefly describe the LEA's proposed timeline for providing services and assistance to students and staff with these funds.

The services started immediately the 2020-2021 school and will continue.

7. Briefly describe the extent to which the LEA intends to use ARP ESSER funds to promote remote learning.

The LEA will use the ARP ESSER funds to maintain the summer enrichment program and afterschool program through the 2023-2024 school year.

8. Describe the LEA's plan for addressing learning loss by: administering and using high-quality assessments to assess students' academic progress and meet students' academic needs, including through differentiating instruction; implementing evidence-based activities to meet the comprehensive needs of students; providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; and/or tracking student attendance and improving student engagement in distance education.

The LEA uses diagnostic assessments of universal screeners to analyze students' progress and needs. That data can be shared with parents and families to provide support to the student.