

PAULDING EXEMPTED VILLAGE SCHOOLS

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Paulding Exempted Village Schools Title I, Part A District Parental Involvement Policy

PART I – GENERAL EXPECTATIONS

The Paulding Exempted Village School District agrees to implement the following requirements:

1. The school district will provide programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs. Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
2. The school district will work with its schools to ensure the required school-level parental involvement policies meet the requirements of law, and each include a school-parent compact.
3. The school district will incorporate this district-wide parental involvement policy into its local plan.
4. In carrying out parental involvement requirements, the school district and its schools will provide opportunities for the participation of parents. This includes parents with limited English proficiency, parents with disabilities, and parents of migratory children. The school will provide information and reports in a uniform format, including alternative formats upon request, and in a language parents understand.
5. If the local plan for Title I, Part A is not satisfactory to the parents of participating children, the school district will include any parent comments with the plan when the school district submits the plan to the Ohio Department of Education.
6. The school district will be governed by the following definition of parental involvement, and expects its Title I schools will carry out programs, activities and procedures according to this definition:
 - a. Parental Involvement means the participation of parents in consistent communication involving student academic learning and other school activities, including making sure that:
 - i. Parents play an integral role in assisting their child's learning;
 - ii. Parents are encouraged to be actively involved in their child's education at school;
 - iii. Parents are full partners in their child's education and are included in decision-making and on advisory committees to assist in the education of their child.

PART II – HOW THE DISTRICT WILL IMPLEMENT POLICY COMPONENTS

1. The Paulding Exempted Village School District will take the following actions to involve parents in the joint development of its district wide parental involvement plan:
 - a. Annual review of policy needs assessment by staff, administrators, and parents of students who have participated in Title I programs.
 - b. Parent survey for parents whose children participated in Title I programs.
 - c. Parents will be invited to the annual meeting to explain the Title I program.
2. The Paulding Exempted Village School District will take the following actions to involve parents in the process of school review and improvement at each school:
 - a. Annual review of policy by staff, administrators, and parents of students who have participated in Title I programs.
 - b. Annual review of building parent involvement plans by building PTOs.
 - c. Survey parents whose children have participated in Title I programs.
 - d. Survey teaching staff to gain feedback and recommendations for improvement.
 - e. Parents will be invited to contribute ideas to make this policy more user-friendly.
3. The Paulding Exempted Village School District will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

- a. Funds will be allocated to purchase materials for family involvement activities.
- b. Events will be scheduled throughout the year and will include resource materials for parents.
4. The Paulding Exempted Village School District will coordinate and integrate parental involvement strategies in Part A by:
 - a. Beginning the year with conferences or an open-house style event
 - b. Inviting all parents to participate in parent-teacher conferences with classroom teachers and teachers providing services under Title I, Part A
 - c. Conducting intervention assistance team meetings for struggling students
 - d. Sending home notes, letters, handouts, evaluations with helpful information about student progress and ways parents can support learning at home
 - e. Using apps and other electronic communication tools to increase communication and parent understanding of student growth in Title I programs
5. The Paulding Exempted Village School District will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying possible parental participation barriers, specifically concerning parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background. The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise its parental involvement policies.
 - a. Conduct an annual evaluation completed by parents with a follow-up analysis of results
6. The Paulding Exempted Village Schools District will build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, through the following activities:
 - a. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following:
 - i. the state's academic content standards;
 - ii. the state's student academic achievement standards;
 - iii. the state and local academic assessments including alternate assessments;
 - iv. how to monitor student progress;
 - v. how to work with educators.
 - b. The school district will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, to foster parental involvement by:
 - i. Training parents at Title I, grade level, and building level events.
 - ii. Providing information about how to support learning at home to parents.
 - c. The school district will educate its teachers, pupil services personnel, principals, and other staff, in how to work with parents as equal partners in helping implement parent programs to build ties between parents and schools.
 - d. The school district will coordinate and integrate parental involvement programs and activities with other educational entities in the community by:
 - i. Visiting preschools yearly to support the transition to Kindergarten
 - ii. Provide resource materials to enable parents to support learning at home.
 - e. The school district will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable format, including alternative formats upon request, and in a language the parents can understand:
 - i. Grade level and program specific letters will be sent home.
 - ii. Multiple modes of communication will be utilized.

PART III – ADOPTION

This district wide parental involvement policy was adopted by the **Paulding Exempted Village School District** on August 18, 2021 and will be in effect for the period of one year. The school will distribute this policy to all parents of participating Title I, Part A children on or before the end of the first nine-weeks of each school year.



 Signature of Authorized Official

8/18/21

 Date