



# Title I Annual Meeting

Paulding Elementary School  
Fall 2020



# Overview and Agenda

## What is Title 1

- What Title 1 Offers
- Qualifying for Title 1
- What a Day in Title 1 looks like
- Measuring Progress

## Parent Involvement

## Title 1 Forms

## Questions



# What is Title I?

Title I is a federal assistance program for schools that provides additional academic support for students. The goal of Title I is to help every child meet the academic standards and get a high quality education. Title I provides millions of children with the help they need to be successful in school.

# What Title I Offers

- Classroom support
- Individualized and small group instruction designed to meet the unique needs of each child
- Extra learning experiences created to reinforce and enrich regular classroom activities
- A variety of teaching methods and materials
- Title I teachers and homeroom teachers working together to support your child



# Qualifying for Title I

Students qualify for Title I services based on academic need. A variety of assessment data is used to target those students who are struggling to meet Ohio's academic standards in language arts. Once students are identified, Title I teachers work together with the classroom teachers to provide individualized and small group instruction to improve these skills.

# What a Day in Title I Looks like

- Groups meet for 30 minutes, 5 days a week
- Fountas and Pinnell Leveled Literacy Intervention program
  - Introduce or review word work/phonics skill
  - Introduce new text
  - Read the text
  - Discuss and revisit the text
  - Focus on vocabulary, high frequency words, text features
    - Students complete activities individually to assess story or phonics work
- Read Naturally Live computer program for certain groups (30 minutes twice a week)
- Teachers complete Running Record of texts throughout the week

# Measuring Progress

- Student progress is measured by several assessment methods
  - Vendor assessment for the district
  - Running Records
  - STAR CBM reports
  - Classroom assessments and student work
- Progress reports are sent home in the middle of the marking period
- Report cards are sent home quarterly
  - Parents/guardians can access classroom grades online using Progress Book

# Parent Involvement

- **Parent Involvement in Education**
  - Paulding Exempted Village Schools believe that parent/guardian involvement is an important part of the educational program and are encouraged to take an active role in the education of their child.
- **PARENTS ARE TEACHERS, TOO! LEARNING STARTS AT HOME.**
  - Reading at home with your child every night helps them do better in school!
  - When parents play learning games with their children, the children generally do better in school. And we know that doing better in school helps your child build self-esteem and have a positive outlook about their future.
- **THERE'S A LOT YOU CAN TEACH YOUR CHILD.**
  - Schools value parents as partners in educating children. Don't think of teaching your child as work.... think of it as playing and exploring.



# Title I Forms

- Parent Involvement Plan
- Parent Rights to Know
- School-Student-Parent Compact
- Complaint Procedure

\*All forms are located on the District and School Website under Title I

# Questions

- If you have any questions feel free to contact us
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Thank you for your time today and your partnership with your child's education!